

## Teachers Camp ... How do we measure success?



### From post-camp evaluation ...

(2014 Millersville Teachers Camp)

- 98% of respondents felt new ideas and approaches to instruction were gained.
- 98% prepared to implement new labs / demonstrations learned from the camp.
- 98% MST (materials science technology) concepts will be used in their classroom.



Sponsored by the ASM South Central PA Chapter, the first ASM Materials Camp-Teachers at Millersville University was held on July 28-August 1, 2014 with 21 high school teachers in attendance.

### Here are some comments from the Millersville teachers camp participants ...

*“I am feeling inspired about trying new to me activities. In addition I feel renewed having listened to how my peers use activities and how they overcome administrative/parental obstacles. The instructors worked very hard to model the atmosphere that we should provide in our classrooms that leads students to inquiry, and discovery. THINKING and DOING, not facts and multiple choice answers.”*

*“This was my second camp, but the information was presented in a fresh manner and I was totally engaged and felt it improved my understanding and ability to use the information with my students. I appreciated being able to attend a camp in my local area and with several teachers from my school. I think this will strengthen our chemistry instruction at our school. The local ASM chapter was with us everyday and were such an important part of our experience. I can't thank you enough for this camp!”*



*“With the information I received in the course, I would like to start a new course for all students. Which means that academic students would be included in this science technology course along with the technical or special needs class. It would be a great course that would incorporate the needs for both groups of students.”*

*“This was a tremendous camp. Being a physics/math teacher, I learned a great deal of chemistry and came away with many ideas to keep my classes fresh and interesting for me as the teacher, and a great many new hands-on hooks to grab student attention.”*

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